

AIDS awareness

During awareness week students were given the opportunity to take free AIDS tests.

[Story on page 4]



Diversity of gaming

Programmers and artist combine to make up the gaming department at TJC.

[Story on page 6]



The APACHE POW WOW

THE OFFICIAL NEWSPAPER OF TYLER JUNIOR COLLEGE SINCE 1927

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In Memory

TJC student's death affects teachers and friends

By Joshua Mumphrey
Online Editor

Students at Tyler Junior College seem to wear concerned and sorrowful expressions following a 19-year-old student's death, in her home Sept. 15 around 7 p.m. A door at Anderson's home was found kicked in and left open where the suspect entered. She sustained a gunshot wound to the head and was discovered by her own brother after returning home from a night jog.

A staff member who is a financial aid technician, who did not want to give her name, spoke of how senseless this crime was and how she feels deeply for the family.

"It is a tragedy to lose such a young person, but in such times we must try and enjoy the days that are given. Enjoy the life our loved ones lived," she said.

Aellise Czupryna, sophomore, sits patiently at an old oak table in the right side of her classroom in the journalism lab on the second floor of Potter Hall. She speaks adamantly but softly, expressing the uncertainty for her safety and the delicacy of everyday life.

"No one ever really knows if it can happen to them. No one ever really knows what danger lurks or draws near. When I heard the news, I was very unnerved and also extremely sorry for her and her family," Czupryna said. "It is a sad time for everyone, but an even dangerous time to live in."

In the upstairs hallway of Pot-

ter Hall, Teri Klauser, a sophomore, awaits her next class seated in front of a doorway.

Bouncing her leg up and down in a steady motion, Klauser explained how Anderson died and how important safety is among young people her age.

"The crowd was cheering on the Apaches. The joy of homecoming was without a doubt in the atmosphere. But shortly before, the cheering was exchanged with absolute silence. Students were told to pause for a brief moment, to give tribute to a student's memory," Klauser said.

Klauser remembers late one night, while talking to a friend, her world seemed to collapse after discovering someone had entered Anderson's home unwelcomed, leading to her death.

"The feeling of sadness was unimaginable and the very thought that something so terrible could happen so close to home is what keeps everyone on edge," Klauser said.

Not only will Amanda's presence be missed in her community by her friends and family, but also on campus by professors and faculty who were suddenly brought to such heartbreak after hearing the tragic news.

Standing against the reddish-brown brick in the courtyard of Jenkins Hall Government and History professor Jan McCauley said, "Quite often, young people expect they have all the time in the world,



or a fictional sense of invincibility, in some cases not recognizing that they are in dangerous situations. But what's different about Amanda is that she was in the safety of her own home and with the people who she loved and who loved her."

McCauley recalls the event as devastating. She explained that it's always sad to lose a life, but even much so when the individual is young

— see AMANDA page 12 —

Photo Illustration by Chantel Martin

Arrest made following changes in TJC policy

By Stacey Gonzalez
Staff Writer

While enforcing the new lanyard policy, Tyler Junior College security officers recently arrested a man who, in the spring, was charged with dealing drugs on campus.

"We are identifying a whole lot of people who are not students and don't have a lanyard," said Randy Melton, Campus Safety Chief.

On Sept. 14, officers at TJC observed a man who was wandering around the Rogers Student Center without a lanyard. Minutes later, he was stopped in the faculty parking lot at the lower Genecov lot for not wearing a lanyard.

"He (at first) lied about his name and after discussion with the officers, we realized he was one of the six from the drug bust in the spring," Melton said.

The man turned out to be 19-year-old Christopher O'Brien McGee of Tyler. Melton said McGee was taken into custody and charged by campus officers with failure to provide identification.

"He had four (outstanding arrest) warrants," added Thomas Johnson, executive director of Campus Safety.

The outstanding arrest warrants from the Tyler Police Department included two

for revocation of probation and two for delivery of drugs in a drug free zone, jail records show.

Melton said McGee's parole officer told him that McGee remains in Smith County Jail facing all of his charges.

McGee, who is not a student, was one of six men arrested on March 19 during a drug bust.

The arrests concluded a two-month investigation in which undercover Tyler police officers working in cooperation with the campus administration made drug buys at TJC.

At the time, Tyler Police Department public information officer Don Martin told The Apache Pow Wow, that all the suspects were selling a combination of marijuana, hydrocodone and other pills on campus.

As a result of the investigation, McGee was charged with delivery of a simulated controlled substance, delivery of marijuana, possession of controlled substances in a drug free zone and theft, according to Smith County judicial records.

McGee was released from the Smith County Jail on July 30, records show.

According to Chief Melton, this is the second person found on campus

— see ARREST page 12 —

Debate team works to improve articulation

By Kassidy Veraska
Staff Writer

The word "forensics" is often associated with crime scenes and investigations, but it has an entirely different meaning in the world of speech and theater at Tyler Junior College.

"It's a wonderful activity and it teaches poise and self-confidence and of course communication skills," said M'Liss Hindman, TJC speech professor and forensics head coach.

Forensics is a program at TJC that focuses on improving students' speech, debate and public speaking skills. This program also includes a team that travels and competes with other colleges in public speaking-related events. The forensics team attends 10 to 12 competitions each school year.

Within the whole program there are 14 different events ranging from interpretation to debate. Each student is allowed to participate in two to five events.

One of the biggest misconceptions about this program is that a student must be a theater or speech major in order to be a part of the forensics team. Any student who is enrolled at TJC is allowed to participate.

"Last year's team only had one speech major. Everybody else had a different ma-

jor," Hindman said.

The students who are interested in being on the team initially go through an interview and audition with the head coach.

There is also a lab students can take that directly focuses on forensics-related subjects. This gives the student the opportunity to receive intense one-on-one coaching on particular speaking events.

The forensics program at TJC has been going on for over 60 years. Hindman has coached the team for half that time. She has been teaching and coaching at TJC for 35 years. Different faculty have helped her throughout the years including Jacque Shackelford, a TJC theater professor. Shackelford thinks that forensics is a great program for the students.

"I love what it does. I can see them improve in ways that impact their lives," said Shackelford.

This past year was a very successful one for the forensic participants.

They were the National Champions of the American Forensics Association and they also won the Mariner Award at the Phi Rho Pi National Tournament.

"Success brings growth," Hindman said.

— see FORENSICS page 12 —

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THE APACHE POW WOW

Clubs and Organizations

Students voice their opinions about the various organizations on campus. Watch the video at www.tjcnewspaper.com



WEB EXCLUSIVE:

"multimedia tribute of students and staff to Amanda Anderson's tragic death..."

Index

Opinion.....	2
News.....	3
Student Life.....	4
Verve.....	6
Sports.....	8
Variety.....	11



column

Personality quizzes prevent employment

By Chantel Martin
Editor in Chief

I was having a hard time finding a job, especially during the summer. If I got paid to fill out applications as a source of income, I would have been able to pay off my student loans by now. But lucky for me, I found work in retail during my first week of moving back to Tyler.

I walked into the store, handed my application to the head manager and then she set me up for an interview - right there on the spot. But what makes me upset is the fact that my suspicions about the negative hiring process of many department stores was proving to be accurate.

Best Buy, Macy's, Walmart, Chase, etc; these companies all require that you fill out an online application.

However, I was never given a call-back. Did I not fill out something correctly? Did I not pass a reference check? Finally, I decided to contact one of the companies I had filled out an application with. The lady on the phone told me that I did not pass my personality quiz and that apparently I was a "yellow" instead of a "green." So I decided to do research and came across an article on ehow.com. It was titled "How To Pass a Pre-Employment Personality Test."

TRUE and FALSE questions: One of the questions on almost every assessment is 'I like to be in a large crowd.' The correct answer is TRUE. Me, personally, I put FALSE, just because I am a more calm and relaxed person. However, I like Walmart and I like Six Flags so they don't give you the option to explain your reasoning. The test

will then probably say 'I like to be the center of attention.' I will put FALSE. To me, the question sounds like 'I like all eyes on me and everything is about me' but the correct answer is TRUE. This is because companies like people that can be good at sales and are not afraid to talk to others.

The test will then go on and ask you simple questions like 'I can count to ten' or 'my previous employer would hire me again.' They even throw in the scenario questions to see what you would do in certain situations (what would you do if you caught a fellow employee stealing) along with vocabulary like 'a quasar is...' But it starts to get a little tricky. The questions will become the epitome of corporate doublethink. For example:

'I know someone who has stolen something.' I would put



TRUE (I believe that everyone knows someone who has stolen something or has been a victim of thievery). But to my surprise the correct answer is FALSE. Because although the question says 'I know someone has stolen something,' what it really translates

— see WORK page 11 —

editorial

Having expectations of rewards without work

America has got a bad case of the "give me attitude."

This is a condition where most people want as much as they can get while doing as little as they can. This can be found everywhere, including a college campus. Walking through the halls of various buildings, one can often hear things like "I deserved a better grade" and "I can put that off until later." They don't put in the work and yet they wonder why their grades are bad.

Situations like this are evident on the national level as well. An example of this is the welfare program. The welfare program had many problems until the welfare reform law was passed in 1996. The federal government was running the welfare program and it was highly unregulated. People had concerns, stating some were abusing this program to get as

much as they could out of it. They did so by not applying for jobs and having more kids to receive money and aid. For these reasons, the law was passed to give control of the welfare programs to each of their respective states. Texas has since set guidelines and time limits. If the person doesn't meet them, their aid is taken away.

When it comes to the students, some of them are just plain lazy. Some of this might stem from students dreaming and thinking they will become the next Bill Gates or Mark Zuckerberg. But the reality is that's almost impossible to do. According to the 2009 Forbes 400 list, there are only 274 self-made billionaires in the world. When you consider that there are more than 30 billion people in the world, that's a relatively small number.

Another thing is how people blame others. When the going gets rough, it just seems easier to blame others rather than stick it out and try to solve the problem or make tough decisions.

An example of this would be President Bush getting most, if not all, of the blame for the Iraq War. It was a turbulent time after September 11. He chose to act and go after the people who committed this terrorist act. Over time it seemed like everyone got angrier that the war kept continuing. But you have to put yourself in his shoes. What would you, the average person, have done? If we did nothing there would be a bigger risk of another attack. Because of the war, a dictator's regime has collapsed, the people of Iraq have been given their country back, terrorists have been captured

and are now in places where they can't harm anyone else.

Another example of this would be FEMA's reaction to Hurricane Katrina. Many people criticized FEMA for their lack of leadership and mismanagement following Hurricane Katrina. A huge hurricane just hit half of the country causing millions of dollars in damages and claiming thousands of lives. Trying to help the thousands left stranded is a huge task and they tackled this situation head on. Making those decisions is hard and it's easy to judge something when you don't understand what's going on.

Some of the best things in life are earned by putting in a little work. If everyone went through life without complaining, making excuses or blaming others, the world would be a better and more productive place.

VIEWpoint

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HAVE TO SAY ABOUT THE
MURDER OF
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WHAT DO YOU THINK

POLL QUESTION

DO YOU THINK YOUNG ADULTS TAKE
HIV AND AIDS SERIOUSLY?

YES
NO

REPLY TO THIS QUESTION AT:
WWW.TJCNEWSPAPER.COM

RESULTS OF PREVIOUS POLL

NOW THAT CHANGES HAVE BEEN MADE,
DO YOU FEEL SAFER ON CAMPUS?

YES ■ 19% (7)
NO ■ 81% (30)

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QEP: go wild and read

Program focuses on reading comprehension

By Irving Marmolejo
News editor

Students have seen these words in Tyler Junior College's newspaper, on pamphlets with a picture of a green frog and even written over and over again on the new lanyards, but most students are still wondering what it is.

"We see it everywhere, but we do not know what it is nor how students can get involved in it," said Perry Muncie, a TJC student.

Statistics indicate that less than half of Texas students entering college are actually ready for college-level reading, according to wordpress.com. Only 60 percent of TJC students are college-ready in reading. According to TJC administration, TJC students' comprehension is below their peers in other parts of the country.

"Reading is an important component for most of the classes. It should be a basic professionally and personally," said Homer Butch Hayes, TJC Provost.

So what is the QEP? The Quality Enhancement Plan (QEP) to 'go wild and read.' It is an area of focus to improve students' skills. The administration studied multiple ways to improve education and came up with the "Quest for Success," with the goal of improving reading skills as its main focus.

"When we talk about reading and improving reading comprehension, we are not

asking if students can read or not. It is more about if they have the skills to extract the information they are reading," said Lori Fos, QEP director and reading specialist.

Combining this new initiative with community reading activities, courses, academic support services and learning communities will keep the campus focused on reading comprehension.

The QEP is part of the TJC's reaffirmation that takes place every 10 years. It has been 10 years since the Southern Association of Colleges and Schools (SACS) came to TJC for accreditation; with accreditation students can transfer their TJC credits to four-year universities with no problem. The SACS commission is the accrediting body for the schools in the South, from Virginia to Texas. They will be coming to TJC in October.

"All the colleges have to pick a QEP. Not every college does the same thing. For example, the QEP at UT-Tyler was globalization. Our QEP is focused on improving reading comprehension skills," said Hayes.

— see READ page 5 —



Photo by Irving Marmolejo
FROG The green frog, above, is the official logo for the Quest for Success.

TJC presents new nursing program

By Jeff Wright
staff writer

Tyler Junior College has recently added a new branch to its growing list of nursing programs in the East Texas area. TJC Rusk is a program where 20 nursing students will be given the opportunity to earn their LVN over one year.

"This is a great opportunity for students to take our program while still living close to home," said Paul Monagan, Dean of Allied Health and Nursing for Tyler Junior College.

The program started when leaders from the City of Rusk, Rusk State Hospital and TJC got together and formed a partnership to open the doors to an additional nursing school located in the Rusk State Hospital. The facility was formerly used by Stephen F. Austin State University as an RN program, but since SFA couldn't get enough students to fill the program, the Rusk Economic Development Corporation (REDCO) approached TJC with the idea of filling the need.

"You hope and wish that these opportunities come around and then poof, they're here," said Monagan. "We are always looking. If there's ever an opportunity for a partnership, we are always interested."

"We are really excited about this move," said Ted Debbs, superintendent of Rusk State Hospital. "We had a demand that needed to be met, and TJC has done well to help meet that demand."

Because Rusk needs to fill openings for nurses, not only at the state hospital but also for a growing job market for LVNs, the campus comes to no cost to TJC. Rusk State Hospital owns the facility being used by the school, which means free maintenance and use of utilities, parking and security.

With the demand for nurses locally, after graduating from the program students shouldn't have much trouble finding an LVN position.

"It really helps the community to know that jobs are being filled, taxpayers are getting jobs in the community, and the employers there are getting home grown workers that are



Courtesy Photo
RUSK TJC Rusk is giving a new opportunity to 20 nursing students from East Texas who want to earn their LVN over one year.

probably going to put their heart and soul into it because they want to be here," said Debbs.

With the addition of the TJC Rusk campus, students living south of Tyler now have the opportunity to attend classes

without driving the distance to TJC every day, which takes a load off of the cost and time making lengthy trips back

— see RUSK page 5 —

News In Brief

CAMPUS

ACHIEVING THE DREAM

Tyler Junior College, along with 25 other community colleges and with support from the Greater Texas Foundation, has become a member of Achieving the Dream.

The initiative is focused on identifying problems that keep students from succeeding and creating programs to help students stay in school and receive a certificate.

LAST DAY TO DROP A MINI TERM 1

Oct. 4, is the last day to drop a mini term 1 class.

Counselors will be helping students all day to drop a class. Students dropping the mini term 1 will receive a grade of "w."

LOCAL

TEXAS ROSE FESTIVAL

Rose Queen Mary-Lawson Bracken Walden will be crowned during the 2010 Texas Rose Festival where 13 other young women will participate in the coronation.

As a prelude to the festival, members of the Tyler Court will be introduced.

Texas Rose Festival is scheduled for Oct. 14-16 in Tyler.

STATE

ATTACKS INCREASE IN SOCIAL NETWORKS

Sophos released a security threat report that indicates that cybercriminals have increased their attacks on social networking sites by approximately 10 percent last year.

Five hundred companies were victims of these attacks including Facebook, the largest social network.

TJC offers courses for community

By Shurika Mumphrey
Staff Writer

Tyler Junior College's School of Continuing Studies offers more than just a grade and classroom seat to their students.

TJC's Continuing Education Program provides new experiences and challenges for individuals who want to continue learning throughout their lives. If a student wants to further his or her education or needs quick and easy training, then Continuing Studies may be the answer. The courses are designed to cultivate learning and enrich the lives of whoever wants to participate.

"We have classes from age 3 months to 100 years...because we are a community college and we service the community," said Ms. Verta Bradley, Staff Coordinator for Continuing Studies at the West Campus.

Continuing Studies offers certification in technical fields and many different skills training programs, as well as classes just for fun. Classes include: Business and Career Development, Community Services, Computers and IT, Ballet and Dance, Fitness and Recreation, Health Professions, Online Learning and Senior College.

Courtesy Photo

CLASSES continuing studies offers skill training programs, as well as classes just for fun, for the benefit of the community.



Community Services plays a big role in the Continuing Studies program. They encourage a fun environment for the person who just wants to have fun. Community services are a small section of Continuing Studies. It covers the personal enrichment courses such as art, dance, and traveling; mainly things that people have fun doing.

"In the spring, we have some new courses that we're going to have, for example interior design. We have some flower design courses, more of our art and drawing and possibly some travel courses as well," said Nancy Arellano Rangel, the program development manager of Community Services.

TJC's West Campus also fulfills the needs of students who want to learn new skills for their profession.

"We provide the college student with a lot of programs that are not available through credit classes," said Carla Curtis, the program developer manager for Continuing Education.

Continuing Studies also has classes that are open to the public. This is called open enrollment. Anyone can join the open enrollment classes.

The continuing studies team does a lot of research as far as finding out what the community wants or needs; they research the popular trends and try to stay as up-to-date as possible.

"If there is one person that wants a class, you can rest assured it's a couple or more people that want the same thing and just don't know where to go and look for it," said Bradley. "We can develop that and trim it and suit it for the community."

Continuing Studies can also be beneficial to scholars who already have jobs but are looking for credits to keep a license or need to learn new computer programs such as Windows 7. Teachers are able to take classes through the Continuing Studies program and update their understanding with the new system that has been created.

— see PROGRAMS page 5 —

AIDS awareness week offers free test

By April Miller
Student Life Editor

Many college students tend to have free spirits and a carefree attitude when it comes to having sex. With an attitude like this, students rarely keep in mind that if not careful, an associate's degree may not be the only thing they leave TJC with. According to CDC.gov, In the U.S., more than 18,000 people die of AIDS each year. Conscious of this fact, awareness week was created, giving TJC students a wake up call.

"This is our first year doing it and we plan to make it an annual event. The idea came from statistics that I studied about HIV and how it was becoming one of the leading causes of death," said Zarrick Cannon, founder of the Black Student Association. "The message that we wanted to send out to the students is that if you're going to have sex, be educated about the risk and practice safe sex. I came up with the Idea along with Kathryn Young who is the vice president of scholarships in Phi Theta Kappa. We allowed many on-campus organizations to help us with it including Phi Theta Kappa, Black Student Association, Apache Chiefs, Student Senate, Anointed Vessels and Voices of Worship."

AIDS awareness week kicked off on Sept. 13. Students were given the opportunity to take a free confidential AIDS test in the Apache Rooms and received a discounted price for the dance that would be held later that week.

Only three students were permitted in the Apache Rooms to be tested at a time, leaving students in a single file line waiting outside. Students stood fidgeting with uneasy expressions on their faces. A couple of eyebrows could be found with sweat over them.

"While standing in line waiting to be tested, I went into a deep train of thought. I started to think of the first person I've been with to the last person I've been with and who they've been with," said Bahir Green, a TJC student. "Even though I know in my heart that I didn't have it, I began to second guess myself."

Inside the Apache Rooms three booths were set up and behind each booth sat a certified HIV test-

ing specialist. They spoke to students about how to be more precautions when engaging in sexual activity, showed images of several sexually transmitted diseases and offered to discuss some of the sexual risks before students took the AIDS test.

The test consisted of the individual's finger being pricked with a small needle. Blood was drawn from the wound and released into a tiny tube. The tube of blood was placed on a test, which took literally five to seven minutes to retrieve results of positive or negative.

"When given the results, younger adults are the ones who are more relaxed about the situation," said Tiffany Mack, risk reduction specialist, who was one of the individuals giving the HIV/AIDS test. "If positive, they're like OK I have it, what can I do to get rid of it? A lot of college students that we've tested have had large numbers of sexual partners. Their condom usage is almost little to never. It's this 'I'm invincible' attitude that a lot of them do have. They trust the person they're having sex with based on looks."

If positive, students were offered financial medical assistance, counseling and support.

A free barbeque cookout was later held in front of Rogers Student Center for students to come together in honor of AIDS week. Keynote speaker Hasani Pettord, author of "Why We Hate Black Women," came later that day and spoke to the students about safe sex and healthy relationships.

Later that night, students released the tension from the touchy topic by letting loose at the Stop Light party held in the Apache Rooms with a \$2 admission fee.

The day titled "Be Aware," was the day students received red ribbons and were encouraged to wear red in honor of AIDS awareness. The campus was filled with red dots everywhere and students embraced the week, whether it was a red shirt, hat or just the red ribbon.

The last day of AIDS awareness week at TJC was Sept. 16, in which students who missed taking the HIV/AIDS test were given the opportunity to take the test. Planned Parenthood was also there.

"We had a little over 130 students tested with a one-hour waiting list. We also ran out of time and could not get as many students as we would have liked.

**For Free Testing Contact
Special Health Resources
1308 Clinic Drive
903-597-7558**

Photo Illustration by Chantel Martin

Students seek help through TRiO program

Kisha White
Staff writer

Financial struggles shouldn't be the reason for not attending college nor should students let a physical or learning disability get in the way of their education.

"We are a success program that helps students be successful and graduate from TJC. TRiO helps students get ready to transfer to a four year college," said Renee Hawkins, Project coordinator.

The program has been on TJC campus since 1997. Every year, TRiO gives support to 200 students. In order to qualify 67 percent of students have to be low-income families and first-generation college stu-

dents. TRiO also gives support to students who have learning or physical disabilities, and require a little more attention.

TRiO offers tutoring, has its own computer lab, hosts cultural events, coordinates campus visits to potential colleges, and community service. They also help TRiO students purchase textbooks. Double tutoring time is also available for the students if needed. TRiO is a program that is funded by the Department of Education Grant, from Washington D.C.

TRiO expects students to graduate from TJC in three years, and continue their education to a college or university. Each semester the students have to attend two workshops that will focus on several differ-

ent subjects.

During the fall and spring semesters each trio student must complete 16 hours of community service. TRiO has a highway cleanup program between Tyler and Whitehouse, with a TJC TRiO sign.

By taking students to different campus visits, they can get a better feel of a particular college or university of their choice.

This year, five TJC TRiO students attended a State TRiO Leadership Conference from Aug. 2-4 at Texas State. TASSP (Texas Association of Student Special Services Program) sponsored the conference. The conference taught different activities on leadership during the three days.

The students of TRiO sent in essays on

community service. The conference included high school and college students from all over Texas.

Chad Davis, Belinda Topete, Rosalba Guerrasquieta, and Brittany Pinke received scholarships and notebooks for essays they had written.

The "Eddie Anya Award" honoring a TRiO founder went to Sarah Griffin from TJC, and she also received a scholarship and a laptop.

"TRiO has helped me to be more successful in college and is getting me ready to transfer to a University, and the conference taught me

— see TRiO page 5 —

Phi Theta Kappa: 'smart is the new cool'

By Andrea Masenda
Photo Editor

A very special invitation will soon be making its way to the TJC e-mail inboxes of academically exceptional students across campus.

Receiving this invitation gives students the opportunity to make new friends, gain community service hours and have access to thousands of dollars in scholarships to four-year universities. These invitations are memberships to join the Alpha Omicron Chapter of Phi Theta Kappa, the official international honors organization of junior colleges. Phi Theta Kappa is one of the largest organizations on TJC campus with a focus on maintaining good grades, promoting school spiriting and giving back to the community on a regular basis.

"Being involved with Phi Theta Kappa helps you get involved with unusual community service. Not just anybody would be able to go out and do the things that we do," said Sophomore Samantha Richardson, Phi Theta Kappa president.

Invitations for prospective Phi Theta Kappa members are being sent during September to the TJC email accounts of eligible students. In order to be an official member, a student must have a GPA of 3.5 or higher, and be taking at least 12 college credit hours. Phi Theta Kappa also opens its doors to students who have not quite achieved the grade point average as "provisional members."

"Full membership is by invitation only, but TJC's chapter has a very active provisional membership program as well," said Gaming and Simulations Professor and Phi Theta Kappa Advisor Gigi Delk.

"Any student can be a provisional member. Provisional members commit to improving their GPA, attend meetings and participate in service projects and fellowship activities. It is good for these students to still play a big role in Phi Theta Kappa. Hanging out and studying with other students who are members will help them stay focused on obtaining the required GPA."

Phi Theta Kappa provisional members can participate in every aspect of the organization with the exception of voting.

Prospective members must accept their invitation the same semester that they are invited.

"Every year, students wait, forget, or don't join for some reason. Then their GPA drops below a 3.5 and they are not allowed to join," said Delk.

After a member is inducted, her GPA can drop to as low as a 3.0 with no ramifications. If the member's GPA then drops below the 3.0 mark, she has one semester to make it up and then receives a formal warning. If her G.P.A. remains below a 3.0 and she still has not graduated, she is then up for removal of membership.

The personal invitations contain a membership key code that is used to register and pay dues; these dues reflect international, regional and local dues and are paid only once. A list of prospective members will also be posted on the Phi Theta Kappa bulletin board on the third floor on Pirtle Technology.

Scholarships also add to the attraction that many students have to Phi Theta Kappa. Scholarships are offered from four-year institutions to Phi Theta Kappa members from all over the country. The Texas STARS

scholarship offers anywhere from \$500 to \$1,000 dollars to Phi Theta Kappa members returning to their community colleges for their sophomore year.

Universities such as The University of Texas, Texas A&M, Texas Tech University and Texas A&M Commerce are just a few of the universities that give scholarships to the students of this organization. Vice-President Brittny Case will be receiving an academic Phi Theta Kappa scholarship to attend Texas Christian University in the fall, and was also offered funds from Texas Tech, as well as Texas A&M.

"Phi Theta Kappans are open to millions of dollars in scholarships that no one else except for Phi Theta Kappans can get," said Case.

— see PTK page 5 —



Photo by Andrea Masenda

SMART-T Phi Theta Kappa's T-shirt displays the phrase 'smart is the new cool.' Members must maintain a 3.0 GPA to remain in the organization.

READ

continued from page 3

UT-Tyler's focus on globalization will help students to relate to economics, societies and cultures included in a global network. TJC's goal is to have a reading culture where students will have the ability to understand what is being read.

"The focus is to improve the courses students at TJC are taking and help faculty to do their best in using and teaching the ways to use the reading strategies," said Fos.

Some of the objectives of the Quest for Success campaign are to provide opportunities that will help students professionally, personally and will also provide them with a better chance to reach academic success. Providing support to students and giving professional training to faculty in the use of strategies will be important to make this campaign successful.

"We want the students to know about this. We are going to put big banners out, meet with the Student Senate and create groups so they can

get involved. The library will be the main location for all this," said Hayes.

The programs and courses that will involve faculty and students will not only increase students' reading comprehension strategies across the curriculum, but will also develop a reading-related environment and community partnerships.

"We are just waiting for the approval of SACS. We believe we will receive it really soon. In that moment, we will know our funding and we will start from there to get the school involved. Right now we are just preparing," said Hayes.

SACS accrediting body team will come to TJC from Oct. 12-14. The library will be the main location for the QEP campaign and all TJC staff and students are encouraged to participate.

For more information call Lori A. Fos at (903) 510-2786 or the administrative assistant in the office of the Provost at (903) 510-3203.



Photo by Irving Marmolejo

LIBRARY The quest for success will provide the library with new training programs for students and staff.

PTK

continued from page 4

that they are also referred to as PTK. The members encourage everyone to not refer to the organization as PTK, but just pronounce the mouthful, Phi Theta Kappa.

"Way back when, everyone called Phi Theta Kappa PTK, our international website is www.ptk.org. There were several reasons we were encouraged to not say PTK. First, if you are discussing a 'Greek' organization, their Greek letters, Delta Delta Delta or 'Tri Delt,' not DDD, identifies them. While Phi Theta Kappa is a

mouthful, it is our honor society's real Greek name. PTK is just 'slang,'" said Delk.

"It's not a fraternity. It's not a sorority. It's an Honor Society," added Case.

Phi Theta Kappa meetings are generally every Monday evening in the Rogers Student Center Apache Rooms. For more information on becoming a part of this organization contact President Samantha Richardson at srich007@live.com.

PROGRAMS

continued from page 3

As for the students who would like to go directly into their career of choice, the School of Continuing Studies offers fast classes with hands-on experience that gives students job credit.

"In a short amount of time you can get training that will lead you directly to a job that pays more than minimum wage," said Ms. Curtis.

Classes such as welding, truck driving, nurses' aides, phlebotomy technicians, veterinary assistants and accounting are all available through the Continuing Studies program for fast and easy access to a career.

TJC's School of Continuing Studies does its best to meet the needs of every student and every person in the community.

"Continuing Studies is not just for the non-traditional students. Continuing Studies is for the non-traditional and the traditional. We can make a class and develop a class for whatever the needs may be," said Brady.

The school of Continuing Studies is headquartered at the Tyler Junior College RTD located on TJC's West Campus. For more information please contact Dr. Aubrey Sharpe the Dean of Continuing Studies at (903) 510-2991.

RUSK

continued from page 3

and forth to campus. Students are not limited to only the Rusk campus, with TJC Jacksonville offering 20 spots for LVN's and TJC Lindale offering 20 spots for LVN's.

Though the locations are different, each program offered at TJC Rusk, Jacksonville and Lindale is basically the same. The most qualified students are chosen for the 20 seats open to each of the programs, and each school offers the same one-year LVN program, with Jacksonville being the only that offers a transitional RN program.

Prerequisites are not yet available through the Rusk campus, but are offered through Jack-

sonville and Lindale for the convenience of not having to drive to the Tyler main campus. After successfully beginning three new LVN programs around the East Texas area, it seems Tyler Junior College will always be looking to continue to expand to meet the ever-growing demand for nurses.

According to a report from the Texas Center for Nursing Workforce Studies, there is projected to be a need for 71,000 nurses by 2020. Although no new projects have been announced, TJC has contributed towards providing a constant supply of nurses for the growing demand, and will keep looking for partnerships to continue to do so.

"You really don't want someone who just walked in off the street looking after you after an accident," said Monagan. "You want to wake up to a competent professional, someone who knows what they're doing and someone you can trust. That's what we are accomplishing here."



Courtesy Photo

NURSING The new nursing program's facility will provide better opportunity for the East Texas community.

TRiO

continued from page 4

to be more open to other people's ideas," said TRiO student Brittany Pinke.

"Having a computer lab has been very helpful especially with the printing. TRiO helps me buy my textbooks, and staff is helpful and supportive. The conference was a nice experience, TRiO has helped me become more

in control of my future and my education," said Sarah Griffin.


TRiO still has openings. Go to Rogers Student center on third floor to apply or apply online on the TJC website. Any student is welcome to apply for the program.

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GAMING GURUS

Students use creativity to design multi-level play

By Haley Smith
Staff Writer

Mario and Luigi might be Super Mario Brothers, but no one sees the sibling rivalry coursing beneath their adventures to rescue Princess Peach and defeat Bowser. In the Tyler Junior College Gaming and Simulation Development program, this same rivalry exists between the programmers and the artists.

"There's this ongoing joke about there being like a feud between the programmers and the artists," Gaming and Simulation Graphics student Josey Gonzalez said. "We call them number pushers and they think we have no imagination or something but in the end we get along really, really well. We just like pick on each other so it's like we are a huge family."

The program is filled with many different people, but they all can be classified under the same label: gamers.

"You have a lot of kids who come from the same things, so to speak, and they befriend each other," Gaming and Simulation Development professor Casey Callender said. "You can easily spot a gamer. There are usually 10 to 12 of them walking together. So they definitely develop a lot of friendships and it's something that they all can relate to... and this is the kind of program where it's conducive to friendship. There are a lot of people who become lifelong friends just from having taken classes together."

While the program can be considered fun, both Callender and Gaming and Simulation Development professor David Alger believe that the gaming program could be considered one of the hardest programs at

TJC.

"They have to have a true feel for games," Callender said. "They have to eat, breathe and sleep games. It's very, very time consuming. Even in the professional field, if you're lucky enough to get into the industry, you're going to work your butt off. If you're persistent and you have talent and you have a good work ethic, with those things combined it can be a very lucrative career for a student."

The Gaming and Simulation Development Program has two different degree plans; a Gaming and Simulation Graphics degree and a Gaming and Simulation Programming degree.

"The program, since I've been here, has changed a bunch," Gaming and Simulation Graphics student Travis Dorsey said. "Like when I initially got in, I think I was in the first group of art people and since that, two years ago, the degree plan has changed a bunch from what classes are required and actually what classes we have. So I think it's growing in a good direction and eventually when we get all the kinks worked out. The structure will be good."

The graphic program involves all the art

aspects of the game development program and everything that goes into that as far as career. This can involve animation, 3D modeling and 2D art like concept design and illustration.

"[The program includes] any type of graphic, basically the look of the game and the visual layout of the game," Callender said. "90-95 percent of it is created digitally with the 2D stuff; the drawing and illustration. That's how we teach it here in our program."

According to



Courtesy Photos

DESIGNING THE PERFECT CHARACTER
Student Megan Bryant displays her goat-like character for the gaming and simulation program. A rivalry exists between the artist majors and the programming majors.

Callender, there is a higher demand for programmers than there is for artists.

"It is harder for the artist to get jobs more so than the programmers," Callender said. "In programming, there seems to be a lot more of it because there's more of a demand for it. In art, it's a little more inclusive

in the sense that there's probably at any given time around 5,000 art jobs in the U.S. and you really have to fight for those jobs. There's a lot of really talented people trying to get those positions."

The programming side of the program

— see GAMING page 7 —

Former TJC student showcases artwork at Wise Gallery

By Christopher Jones
Staff Writer

Writing a poem and using that story to create her newest art, while naming them after the lines in her poem gives both an inventive and passionate plot to artist Anna Krafve's new show.

"I wrote the whole story on sticky notes while driving to my home in Burnett, from Tyler," Krafve said about writing the poem.

"The Question"

Armed with a good question,
she set out to save the world
She saw each place like it was the only one
They often underestimated her weapon
She walked on
It kept her company
It attracted companions
Her shadow was light
She gave everything she has....and it was enough
They wondered

What is your question?

The exhibition entitled "The Question" is presented by the Full Circle Series, a calendar of shows for former students and professional artist exhibitions.

Anna graduated TJC in 2005. She earned her Associate of Art degree, and then moved on to the University of North Texas, earning two bachelor's degrees in Painting/Drawing and Art History in May 2007.

"She was remarkably confident in what she was doing - always open to suggestions," Chris Stewart, Art Department Chair at TJC, said.

She talked about her own personal experience in art and previous studying she had done prior to TJC.

"I had been around art my whole life. My grandfather, my mother and my sister were all involved in it somehow," Krafve said.

Krafve told Stewart that it was her grandfather who told her about TJC. He was taking art classes at the time.

"My first formal training was at Tyler Junior College, so it definitely influenced my foundation," Krafve said about the

effect the school had on her work.

She has fond memories of all her teachers and has remained in touch with them throughout the years.

"Chris Stewart is the one who really helped my thinking on art history - showing me where art comes from and seeing the images of other artist's work," Krafve said of her former professor.

She has great admiration for her teachers and the different influences they had upon her creativity and career.

"Derrick is the one who makes me think about humor, juxtaposing images that may not go together but make people think. He is also very kind and made me want to teach art and produce it," Krafve said about Derrick White, another of her art instructors at TJC.

After she had received her degrees from University of North Texas, she began her career in painting. But due to the work that her husband does, she had to move away from Tyler.

Krafve uses many styles of painting such as watercolor and acrylic. "The Question" is an acrylic, abstract series of paintings.



"They wondered"



"What is your question?"



"Her shadow was light."

Photos by Christopher Jones

POETRY ON CANVAS Anna Krafve's exhibition "The Question" is displayed in the Wise Art Gallery. Each painting represents lines of the poem. Paintings from left to right: "They wondered," "What is your question?" and "Her shadow was light."

Students voting responsibly can change election

By Logan Thompson
Verve Editor

Students are often painfully unaware of what their political leaders have planned if they get elected and a more pressing issue is that students may also not know what political agenda is best for them.

The country is coming up on its mid-term elections, which means on Nov. 2 there will be elections for senators, district representatives and most importantly the election for governor between Republican incumbent Rick Perry and Democrat Bill White. There are things within the race that will greatly affect TJC students in the coming years.

"I think less than half of the school knows who our governor candidates are," said Daniel Mackenzie, the circulation desk manager at the TJC library.

Although Perry is a tea-party icon, the obvious favorite in this very conservative state and a rumored 2012 presidential candidate, the race has been labeled a tie in multiple polls including the public policy polling survey. Rasmussen reports that Perry is leading by a six-point margin.

Either way, the race is much closer than anyone has foreseen. This means your vote will matter, so don't let that oft-cited excuse stop you.

Both sides have made an effort to highlight their plans for education. Bill White's website mentions "using open sources and online materials as much as possible" in response to growing textbook cost, suggests "students should have the opportunity to pay little to no tuition with an afterschool public service commitment" and a concentrated effort on both dual credit platforms to speed up graduation and bridging the "technological gap within the classroom."

Perry, on the other hand, has already made technological advancements in the service of education including a program on iTunes called "Texas Education" which will

supply supplemental education over iTunes. He challenged teachers to make independent podcasts but also said that non-profit organizations and state agencies will have accessible information on iTunes.

He has also passed budget cuts for higher education and overseen one of the country's leading states in job growth. TAKS scores for all demographics have gone up consistently since 2005. He is also attempting to double the amount of science, math and technology academe.

Nevertheless he is at a disadvantage against White when it comes to education because while White has no track record outside of his experience as mayor of Houston, Perry has been the longest-running governor. Information such as teachers get paid \$6,000 less in Texas than the national average lead people to believe Texas can do better.

The campaigns themselves have become heated. Signs against Rick Perry call him a "coward" for refusing to debate Bill White, but he claims he won't debate White until he releases his spending records from while he served on the U.S Department of Energy.

If candidates will not debate, voters have little idea of what each candidate will do based on their campaign promises alone. Students may need to do their own research across the Internet and various publications. They must also look out for being told false information.

"I'd say after wading through the misinformation, that students are about a one or two on a one to 10 scale when it comes to being informed politically," said networking major John Rouse. This lack of truth has affected student's abilities to properly identify exactly what it is they want politically.

"I don't think most students perceive the true difference between parties, beyond general ideas based on stereotypes," said English teacher Richard Parrish. "I think America is more polarized now than it ever has been. It

all stems from the parties attempting to discredit the other and basically altering the truth for their own purposes."

The founding fathers are often cited by both parties as political role models, but interestingly enough in both the Federalist papers and in George Washington's speeches there were warnings against the dangers of a two-party system.

"The alternate domination of one faction over another, sharpened by the spirit of revenge, natural to party dissension, which in different ages and countries has perpetrated the most horrid enormities, is itself a frightful despotism," said Washington in his farewell speech, warning against political differences overshadowing the needs of the country.

"Most students get their opinions by agreeing with or rebelling against their parents. Their beliefs often do not change until they see what the real world is offering them and how different political philosophies apply to their personal economy and safety," said history and government teacher Stephen Stine.

This socio-cultural effect, or "political socialization," means that your political beliefs come from your cultural upbringing. This means your beliefs may be more complex than those of any one political party of agenda. This leads voters to feel disenfranchised, such as small business owners who feel that neither party is employing the small government strategy it claims as its own.

"There is an old saying in the sixties," said Stine, "and it goes that if you're not mad then you're not paying attention and to an extent something needs to change in America."

It is the job of the voters, and especially the youth, to find out exactly what that change is. Although "change" was the keyword in the 2008 presidential election, no shift in politics can happen without the voters being well informed.

GAMING

continued from page 6

involves writing computer games, video games and graphic simulations.

"Programmers actually make the game work, artists make it pretty and designers make it fun," Alger said. "So everything that happens in the game, the programmer controls. They write games.

They also do some graphical simulations, but they incorporate art from other sources, sometimes our artists sometimes from outside sources and they take those and use them to write games."

The programmers mainly work with code, which tells the game what to do. Students are given detailed specifications on what the game should do and they take those instructions and interpret them into code for the computer.

"Code is kind of like a foreign language, so it's kind of like doing a foreign language and math at the same time," Alger said.

"Imagine taking Spanish, at the same time you are taking the advanced math class in Spanish and that's what it's like."

The Gaming and Simulation Development program requires the programming students to take an art class and the graphics students to take an intro to programming class so they can make sure that both sides can grasp what the other side does.

"They are completely opposite from one another," Callender said. "Programming is strictly that; coding, programming, scripting and stuff like that. Art is just what it is, it's just solely art. They are pretty much completely opposites but you can't have one without the other."

All students in the program are also appointed project classes where they are assigned a game and the artists make the art for it while the programmers create the game, then the art gets incorporated with the game in the end.


"So they are forced to work together once per semester and we did that because that's what the industry said that they wanted," Alger said. "They wanted artists that were able to work with programmers and programmers who are able to work with artists. And that's pretty unusual because they are two completely different fields. Someone who is attracted to art is not usually attracted to math and someone who is attracted to math is usually not attracted to art. It's really hard to get those very different groups of people working together. That's why we do it like that."

The job opportunities for people with degrees in this field can range from game testers to game designers.

"The really creative people that can do this and do programming too, shoot they could go out and get a job at DreamWorks and Pixar or George Lucas," 3D modeling and animation professor Hank Gatewood said. "They can easily make \$100 an hour from some of this stuff. It's a pretty good skill."

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New turf brings new confidence to Apaches

FOOTBALL

By Joshua Mumphrey
Online Editor

With cleats dug deep into the newly laid artificial turf, the Apache football players are confident as they prepare to sprint the distance.

Tightened jaw muscles and eyes focused straight ahead demonstrate the seriousness of the team's concentration brought on by their appreciation for the improved Pat Hartley practice field at Tyler Junior College.

Staring for a moment on the sidelines deep in thought, Taylor Bergin, a sophomore long snapper for the Apache football team, expressed his gratitude looking up and back down again, while occasionally grazing his foot across the surface of the turf.

"I feel that we are fortunate, much so than almost any football team in our area," Bergin said.

Junior colleges in East Texas and surrounding areas rarely have the opportunity to practice on the same professional football turf found at the Cowboys Stadium in Arlington.



Photo by Joshua Mumphrey

FOOTBALL The football team practices on their new turf. Coach Danny Palmer said the field creates a more pleasant visual medium and this necessary improvement was well overdue.

"The main thing is that we can get a more direct playing experience, the same as what we would use when

our big game day comes around. It's the little things that makes all the difference when playing to win," Ber-

gin said.

Danny Palmer, head football-coach, explained that with the modi-

fications to the field, it creates a more pleasant visual medium but later it was a necessary improvement that was well overdue.

"The new field provides so much to the Apaches, for example, it enables us to not pay money for transportation going to other schools when we had a rained out football practice in the morning," Palmer said.

Along with the new turf, two NCAA-regulation goalposts were also included.

An anonymous donor made the new practice facility possible and the installation costs were just over \$700,000, said Fred Peters, director of Marketing and Public Affairs.

"Donor support was crucial to the decision in regards to the turf field before the beginning of the Fall 2010 semester," Peters said.

A sign was placed at the corner of East Fifth Street and South Palmer Avenue, which credited the anonymous donor.

"The Apaches and our coaches are thankful for everything we've received. We are honored to have been

— see FOOTBALL page 9 —

Athlete maintains school and pool

By Chris Jones
Sports Editor

Jedrick Williams is a sophomore cornerback for the Apache football team and he also works on campus in the HPE center as a lifeguard at the pool.

Williams' job as a lifeguard provides the opportunity to really help people in the community.

"I believe in getting a job that will help and benefit people," Williams said. "When I go to work at 5:30 in the morning, the older people tell me that they appreciate me being there and that really makes me feel like I'm really giving back to the community."

Williams' main passion is football. He is a key player on the Apache defense.

On Sept. 4 against Kilgore College, Williams made a crucial defensive play for the Apaches in overtime when he deflected a pass intended for a Kilgore College wide receiver, which eventually led to TJC scoring the winning touchdown. "I enjoy playing football," Williams said. "I really have a passion for it and I like practicing with my friends, which is another fun part about playing on the football team."

Williams gets good praise and support from his teammates for his special skills as a football player.

"He is a good cover cornerback and a smart player," TJC Quarterback Luke Halpin said. "He understands very well what the opposing offense is doing."

Coach Robert Mahon, who's the secondary coach for the Apache football team and also the director of the Ornelas HPE Center, has a great insight on Williams as far as a football player and a person.

"Jedrick is a very dependable and dedicated young man," Mahon said. "Whether it's on the football field or working as a lifeguard, Jedrick is

a hard working young man."

It is good for an athlete that is in college to be able to work a part-time job to help with any financial situation and it's especially helpful if the part time job is on campus because that way it won't be too much of a hassle to attend practice and work.

"It's good for athletes to work on campus jobs because people tend to forget the whole issue at hand of handling responsibility," Halpin said. "Also, it's good interaction with the rest of the student body."

Becoming a lifeguard is not for everyone. Like most jobs, it has special qualifications.

"To become a lifeguard at TJC, you have to have Red Cross certification," Mahon said. "Also, you have to have been a professional rescuer as well."

Everyone knows that being a lifeguard is an important job that can impact people's lives.

It makes the days even tougher when a person works as a lifeguard, is a student in college and plays on the football team.

Williams manages to handle it well.

"It's not as hard as people would think it is to go to school, work and be on the football team at the same time," Williams said. "The only thing about the whole situation is that you definitely got to find time to sleep so you can get up and do the things that need to be done day in and day out."

One of the tougher things about juggling being a lifeguard and a football player is the early mornings.



Photo by Jarah Wright

WILLIAMS Sophomore Jedrick Williams is a corner back for the football team, but is also a lifeguard for the pool in the HPE Center.

A lifeguard at TJC tends to have to be at work as early as early as 5:30 a.m. It makes it even tougher when football practice is the same morning as work.

"As far as my study time goes, I always make time for that and make sure I get enough rest when I can," Williams said. "As long as I balance my time out right, I have no problems."

Athletes adjust viewpoint upon arrival

By Casey Stewart
Staff Writer

Nasty, rude, ignorant, stupid these are just some of the adjectives used to describe the American society by our European, South American and African neighbors.

"It's not true cuz like in TJC (Tyler Junior College) everybody is cool with everybody," freshman forward and native of Antigua, Ke-joun Benjamin, said

But as recent as 2005 American's image and relationship with foreign counties has been tarnished and misrepresented; due to the portrayal of college in movies and the handy work of political figures and citizens.

Former President George W. Bush is held in low esteem in many world Capitals William Drodick of the Washington Post said in a recent article, and the decision to go to war with Iraq didn't help. The opinion of the American media that the military didn't accomplish anything

after current President Barack Obama declared that combat operations in Iraq were over, only made the U.S. look like an overbearing mother with no sense of parenting.

In France, when current President Nicolas Sarkozy ran for office in 2006, some critics claimed he would dismantle France's welfare state and replace it with an American-style "Law of the jungle" according to Drodick.

— see VIEWPOINTS page 9 —

VOLLEYBALL

Freshmen welcome new life

By Bridget Richardson
Staff Writer

The freshman volleyball players are thrown into a whirlwind of new and exciting experiences. However, being surrounded by new people and a new environment can sometimes be overwhelming to some freshmen.

However, this was not the case for incoming freshmen Taylor Fisher, Sadie Hilburn and Bridget Hanafin.

"They were really welcoming and everything we really fit together perfectly. We are a great team," said freshman outside hitter Sadie Hilburn.

Bridget Hanafin, who is from Clever, Mo. grew up in a small town with approximately 250 students in the whole high school and only 63 in her graduating class, Hanafin adjusted quite well to her new environment.

Moving away from home was the main priority on Hanafin's mind.

"Honestly it's something you can't just wake up and say, 'oh I am moving eight hours from home and starting college athletics.' It's like really knowing what you got yourself into and just getting ready," said Hanafin.

On the other hand, staying in the same town Taylor Fisher's focus is more towards preparing herself for the physical demand for playing on a college team. Coach Shirley had given the ladies different exercises so that they could be prepared for the high intensity practices.

"Doing the summer workouts really helped me out because I was ready cardio-wise," said freshman outside hitter Taylor Fisher.

As many college freshmen's calendars are full of fun and exciting social events, the ladies on the team often don't have time to do anything but volleyball and school work. They give up their social life during the season in order to maintain a good standing with their grades and to be able to make it to all their practices.

— see VOLLEYBALL page 9 —

FOOTBALL

Sep. 18, 7:00p.m. vs. Navarro College: Sep. 25, 7:00p.m. @ Trinity Vally.

Men's Soccer

Sep. 18, 7:00p.m. vs. Navarro College: Sep. 25, 7:00p.m. @ Trinity Vally.

Women's Soccer

Sep. 18, 7:00p.m. vs. Navarro College: Sep. 25, 7:00p.m. @ Trinity Vally.

Sports CALENDAR

UPCOMING TJC ATHLETICS SEPTEMBER 2010

GO APACHES!

Men's & Women's Golf

Oct. 4-5: UT-Tyler Invitational - The Cascades G.C. - Tyler, TX 11-12: Sam Houston State Invitational - Raven's Nest C.C. Huntsville, TX Oct 25-26: TJC Invitational Oak Hurst C.C. - Bullard, TX

Women's Volleyball

Oct. 6, 6 p.m. vs. Lon Morris College
Oct. 7, 6 p.m. vs. Lee College

Soccer Coach: Steve Clements

Volleyball Coach: Ronda Shirley • Golf Coach: Sandy Terry

Football Coach: Danny Palmer

FOOTBALL

continued from page 8

chosen," Bergin said.

Scanning the players quickly for any sign of an injury, Courtney Jenkins, graduate assistant athletic trainer, reflects upon the poor field conditions before the upgrades.

"For starters, we are on a level playing field, considering players wouldn't have to encounter sprained ankles or major injuries due to unnecessary holes and a slippery surface. We have some really good players and without the accurate accommodations, they could very well be hurt, and it reflect badly upon the overall team's shot at winning," Jenkins said.

As practice continued, Palmer, facing the sidelines near the upper right-hand neon yellow goalpost, shouted "stay focused guys," lifting each hand upward in a finger pointing position.

He soon after paced across the narrow white and broad green gaps of the turf, conveying play-by-play instructions to the team.

Looking down briefly, every once in a while, after making his way near the center of the field, Palmer explained how efficient the new improvements are compared to before.

"It sure makes practicing easier, especially when you're not the only teams who regularly use the field. The turf is durable and doesn't become unsuitable under rough playing conditions," Palmer said.

Although the new improvements were donated, according to Jenkins there was a rumor circulating about the new practice field for quite some time.

"I just got here this season, but after talking to a large number of people, there

were in fact rumors of a new turf field for at least a year. It's really exciting. The rumors have recently shifted to a new stadium and I do think they are without a doubt entirely true," Jenkins said.

Sweat-drenched teammates gathered together forming a circle after a Wednesday practice. They listened intently to their coach, helmets in hand, the 90-degree heat waves, vibrating the outward white lines on each corner of the field.

"You must all work hard," echoed in the distance as Palmer spoke firmly of dedication, excellence and hard work.

"Between the new practice field and Palmer's good coach ethic, this is the best you can ask for," Jeffrey Claybon, sophomore and TJC quarterback said while resting comfortably, knees gradually bent, as the black side pole of the Apache complex building supports his back.

These improvements have not only enriched the playing and practicing experience, according to fellow Apaches, but also their enthusiasm toward the game.

"Being a quarterback, one of the leaders of the team, I encourage players to work hard, and to not play around," Claybon said.

While taking three or four steps forward from the pole, pausing for a moment and then continuing where he had left off, Claybon emphasized the importance of teamwork and perseverance.

"My advice to the team is to never give up and always fight. Because if we do work hard, we can win. No...we will win!" Claybon said, before walking off into a slight noon breeze, his grey exercise shorts slightly waving in the wind.

VIEWPOINTS

continued from page 8



Photo by Irving Marmalejo

INTERNATIONAL Flags are displayed from the ceiling of the Apache Rooms during International Day. International Day is a yearly event designed to bring different cultures at TJC together.

Yet thousands of young Europeans are moving to America and plan to stay. An estimated 80,000 young French people, known for their math skills, have migrated to the U.S. to pursue job in high tech firms. In 2006, 13,245 German youths moved to the U.S., most looking for a break from the high unemployment rates (17%) and high taxes back home. Tony Paterson of Berlin wrote in the British newspaper *The Independent*.

TJC men's and women's soccer teams are filled with international students, ranging from Scotland, England, Canada, and Morocco.

"Well in movies, you know, you see that everybody parties and stuff like that, but once you come down here you have to get to work," freshman Midfielder Hamza El Otmani said.

Hamza, who traveled to America from Morocco, realized firsthand that college is not the 24-hour party that is portrayed in movies like "Old School" and "Animal House."

While American college life is not what it seems in movies and television; the opinion that the new generation of American college students don't cherish the opportunity they have has peered its head and with evidence to back it up.

In Benjamin's country of Antigua, stu-

dents are free to go to school and learn and many value that, but Benjamin said here he has witnessed kids cursing in front of teachers and disrespecting them altogether. Benjamin said that America is so free that the kids lose their appreciation for what they have.

No country or any person is perfect as seen by our guests Benjamin and Otmani, but even Benjamin, Otmani and many of their teammates admit they like it in America.

"They got everything, they got McDonald, they got everything and it's free," Kejoun said describing what he likes about American culture.

Even Women's internationals April Syme of Canada and Danielle Connelly of Scotland have liked their stay in America.

"Like April said everyone is so friendly here. It's unbelievable," Connelly said co-signing with Syme that the stereotypes of the angry, blunt American are false.

The women also found a like for TJC and its studies.

"American History is my favorite subject surprisingly," Connelly said.

There was one thing that all the men's and women's soccer internationals disliked about their stay in America and that was the East Texas heat

VOLLEYBALL

continued from page 8

Practices include morning practices where they do a lot of their strength and conditioning and night practices where they watch film and review previous games.

They even have scheduled study hall and study on the bus on the way to games. They have to maintain a "C" or better to be eligible to play on the team and keep their scholarships.

Most of the freshmen were rewarded with a half scholarship; with this they receive room and board, which comes with a meal plan. Their books are also paid for. This is critical for the players because they do not have time to have a job outside of volleyball and class.

"You don't have time for anything

else. It's a lot of time management," said Hanafin

Although being in both college sports and taking the minimum 12 hours or more is hard, sometimes it teaches the players to persevere. Having a coach who pushes them to succeed on the court is helping them succeed off the court as well.

"I love Coach Shirley. She is one of the hardest coaches I know, but she is mentally preparing us not only for volleyball and the games, but life as well - just being ready for anything all the time," said Hanafin.

Even though coming in as a freshman might be over whelming at times, the team has been there to help the ladies get adjusted to their new surroundings.

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~Monica, Class of 2014

TEXAS A&M UNIVERSITY-COMMERCE

WORK

continued from page 2

to is I hang out with thieves.'

More questions like these include: 'It's ok to tell someone a small lie to spare his or her feelings' (translation: I'm a liar), 'I've done my share of troublemaking' (translation: I am a delinquent and shouldn't be hired) and 'it is maddening when criminals go free' (translation: I don't believe in our justice system, therefore, by extension, don't believe in company policy if I don't agree with it).

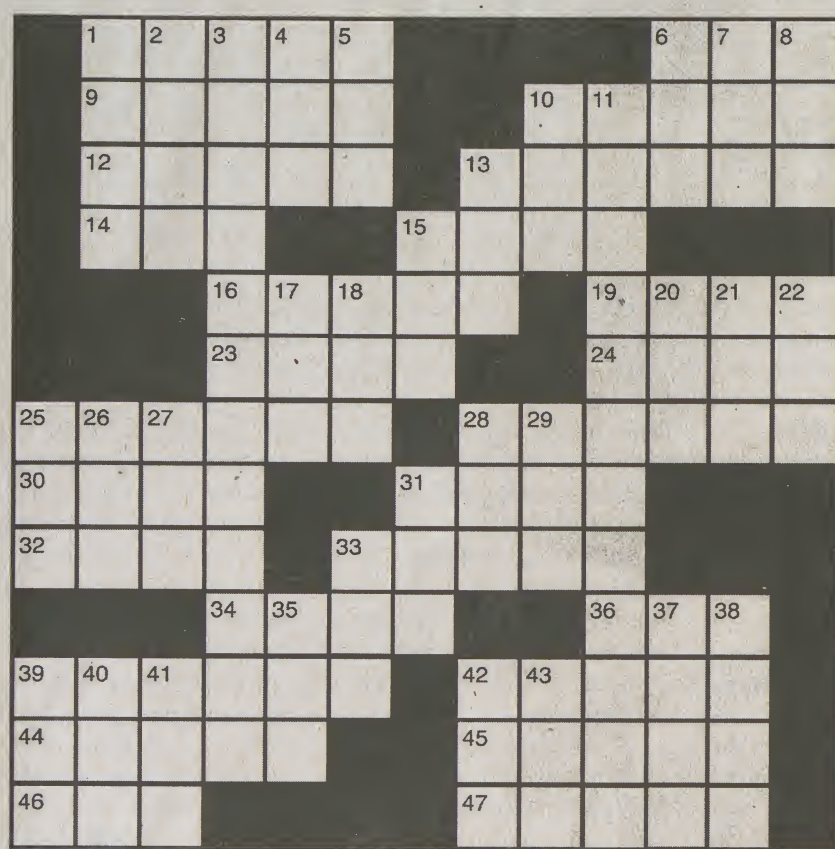
You can notice a relationship here and I can definitely say that this advice was in fact valid. After the three to six months they tell you to wait before you can apply again, I took the test over and I basically answered the opposite of what I answered last time. By now I was already employed through the remarkable face-to-face pa-

per application but as for my second attempt at a company that used these electronic applications, I was offered an interview. I went in and was offered a job. I declined.

There are millions of people who have low self esteem and feel like they are not good enough. But now it has come into the work force. It seems that introverts do not stand a chance against extroverts when, in my opinion, introverts may not be the outgoing and pushy sales guy, but we might be the 'come in when someone is sick' or 'take the extra mile to do things right.' I am an introvert and I am a hard worker. And because I have a computer telling other people my abilities and what I am capable of, it hinders me and others like me an equal chance of employment.

THE TV CROSSWORD

by Jacqueline E. Mathews



9/19/10

ACROSS

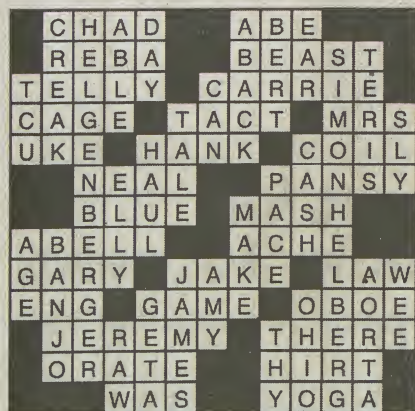
- 1 Actor ___ Earl Jones
- 6 Alien in an old sitcom
- 9 Actress ___ Massey
- 10 "Touched by an ___"
- 12 Watergate's G. Gordon ___
- 13 Actress Ally
- 14 Bruce or Brandon
- 15 Trick
- 16 Prices per hour
- 19 Bennett or Danza
- 23 "High ___"; classic Gary Cooper film
- 24 "___ Grit"; John Wayne movie
- 25 "___ Away"; drama series for Sam Waterston and Regina Taylor
- 28 "___ Night"; series for Josh Charles and Robert Guillaume
- 30 Vicki Lawrence's title role on her sitcom
- 31 "Quantum ___"
- 32 Actor Sandler
- 33 Kingdom; domain
- 34 Notion
- 36 Jed Clampett's discovery
- 39 Former teen idol Frankie ___

- 42 Manicurist in the Palmolive dishwashing soap commercials
- 44 Price of "Rules of Engagement"
- 45 As red as ___
- 46 "Are We There ___?"; Ice Cube movie
- 47 Burke of "Designing Women"

DOWN

- 1 Wife on "Home Improvement"
- 2 Tell ___; be dishonest
- 3 Series for Ed O'Neill
- 4 "Pirates of the Caribbean: At World's ___"; Johnny Depp film
- 5 "You Don't ___"; Tom Kennedy game show of old
- 6 "Ice ___"; blockbuster animated movie
- 7 Conducted
- 8 Aviate
- 10 "Caughtcha!"
- 11 "America's ___"; reality series
- 13 Letters of distress
- 15 Rooster's mate
- 17 Part of many e-mail addresses
- 18 "___ Story"; hit animated film
- 20 Hockey's Bobby ___
- 21 Pecan or cashew
- 22 "Say ___ to the Dress"
- 25 "___ Big Girl Now"
- 26 Boy
- 27 Monogram for author Alcott
- 28 "20,000 Leagues Under the ___"
- 29 Buddy
- 31 Actress ___ Thompson
- 33 "The ___ & Stimp Show"
- 35 Knotts or Johnson
- 37 "By the Time ___ to Phoenix"
- 38 "___ Smile Be Your Umbrella"
- 39 "Little People, Big World" mother
- 40 Pop music singer Bobby ___
- 41 86 or 99 on "Get Smart"; abbr.
- 42 "___ About You"
- 43 Actor Vigoda

Solution to Last Week's Puzzle



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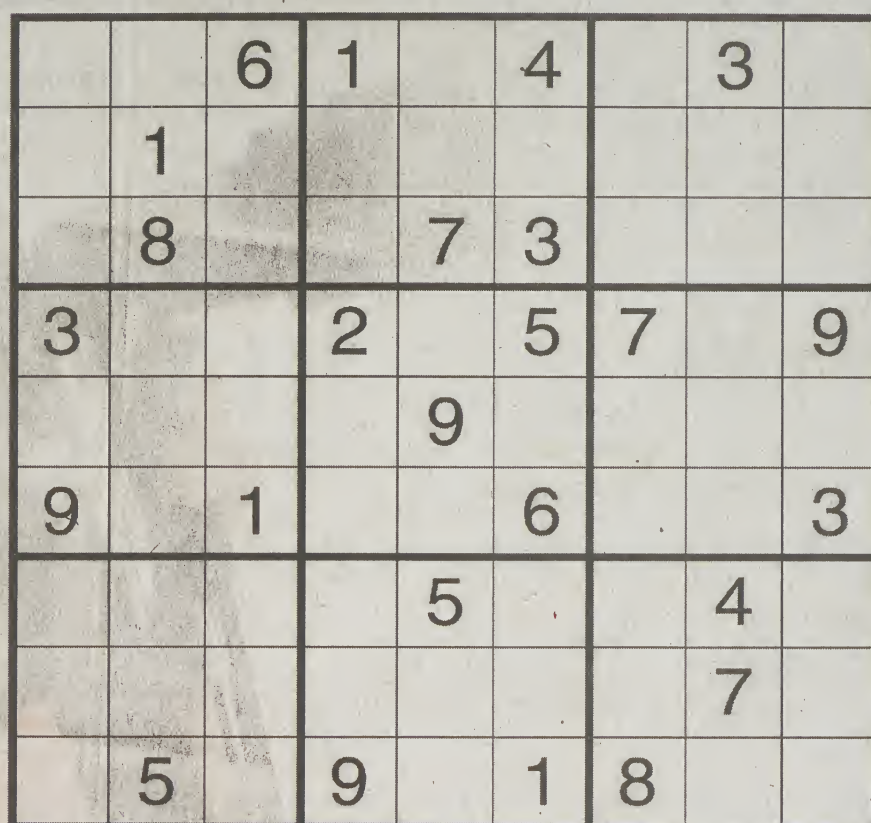
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Questions? Comments? Concerns?
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SUDOKU

THE SAMURAI OF PUZZLES By The Mephams Group

Level: **1** 2 3 4



SOLUTION TO LAST WEEK'S PUZZLE

3/14/10

1	9	2	3	4	8	5	6	7
6	3	5	9	2	7	4	8	1
8	7	4	5	6	1	2	3	9
3	6	8	4	1	2	7	9	5
7	5	1	8	9	6	3	2	4
4	2	9	7	5	3	8	1	6
9	8	3	6	7	5	1	4	2
2	4	7	1	3	9	6	5	8
5	1	6	2	8	4	9	7	3

Complete the grid so each row, column and 3-by-3 box (in bold borders) contains every digit, 1 to 9.

For strategies on how to solve Sudoku, visit

www.sudoku.org.uk

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ARREST

continued from page 1

this semester who was charged in the undercover drug bust on campus last spring.

"This is really good to hear. Police are doing what they are supposed to do and that just keeps our campus clean and safe like it is supposed to be," said Abraham Lopez, sophomore.

Johnson said Campus Safety would continue to be pro-active in efforts to remove drugs from campus.

"We will randomly bring drug dogs to campus like we did this week from the Tyler Police Department," Johnson said. "Students and administration will not know about it (in advance). In fact the only ones knowing will be Chief Melton and I. We will have dogs in dorms and around campus."

"This is part of our ongoing efforts, providing a safe, crime-free and drug-free environment," added Melton.

Sophomore Danny Monge said he was glad Campus Safety is taking a get-though stance against people who don't belong on campus.

"This is so good for our community," Monge said. "I believe that criminals who are guilty should be punished and be put behind bars."

Melton said, "We are identifying a whole lot of people who are not students and don't have a lanyard."

Students are required to wear their lanyards as a school policy. Failure to do so means students must get a free day pass that will be handed at the Campus Safety office, which will be given only the first time the student fails to present a lanyard. The second time a student is found without a lanyard could result in suspension.



Smith County Jail Photos

CHANGE IN ATTITUDE Left: Christopher McGee's mugshot from his initial drug bust arrest on March 19. Right: Christopher McGee's more somber mugshot from his arrest on Sept. 14.

AMANDA

continued from page 1

and just starting out, exploring, learning and planning a promising future.

Pausing for a moment, she continued saying that a home is a place where someone should feel safe. The invasion is more heart-breaking because it took place surrounded by friends, neighbors and family in the community, explained McCauley.

McCauley is a strong believer in faith. She believes that there's no safety except under the protective wing of her lord and savior Jesus Christ.

Traveling tightly among a group on a narrow walkway, Spencer McGregor, a sophomore, stopped and shared his feelings on the issues of safety and the young life that was tragically lost.

"Anything can happen at any point. So why just pretend that it can never happen to you, when very obviously it can?" McGregor said.

He soon after spoke softly and slowly to the parents.

"Keep your head up and keep smiling. Your life has to continue. It must go on. It doesn't end here," he said.

"You never know what day is your last, but what's most important is how you live leading up to that day. We all must live life without worry and doubt, living every day to the fullest and making each count for something," McGregor said. "There's nothing we can do in sad times like these. There's always an incident that reminds everyone of how fragile life really is, but through it all we must try to look ahead not upon the bad times, but on living life like there's no tomorrow."

"Learning from this experience, it's definitely not promised," McGregor said.

FORENSICS

continued from page 1

The achievements of last year have undoubtedly reached many ears. The number of students on the team is growing. Last year the team consisted of six competing members. This year 15 students have signed up and for the first tournament only nine students were chosen to attend. The new team members are eager for their first competition and they don't seem to be terribly nervous.

"It's more excitement and anticipation," said Lewis Sharp, a TJC freshman, of the live competition.

Another little known fact about the forensics team is that they participate in different community service projects. The team holds workshops and seminars about different speech and debate events for high schools in the area. The team even traveled

to Austin this past summer and taught high school teachers about events such as prose and extemporaneous speaking.

"I realized that helped me. Not only is it teaching the students to share their knowledge, but it's also then helped us to recruit kids from those high schools to come in," Hindman said.

One of the best things about being so successful last year is that bigger four-year universities saw the students perform. This opportunity led to recruitment of TJC students.

Four-year universities recruited all five of the sophomores that participated on last year's team and some were highly bid upon. Three students are at the University of Texas in Austin, one was recruited to The University of Mississippi and the other is now

attending West Texas A&M.

Hindman received her own array of awards last year. She received the Carroll Hickey District 5 American Forensics Association Coaching award as well as the National American Forensics Association Distinguished Service Award. The Tyler Junior College Student Senate presented her with the Rick Diamond Teaching Excellence Award and she also earned the Tyler Junior College Best Online Teaching Award.

Since last year was such a successful year, many people are expecting a lot out of the new competitors. The head coach doesn't seem worried.

"We have recruited a really strong team, so I really think that we're going to have a lot of success this year," Hindman said.

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